

The Skills

THE 7 SKILL CATEGORIES

CHR	Character
SET	Setting
STR	Plot and Structure
NAR	Narration
FIG 5	FIGURATIVE LANGUAGE 1: Word Choice, Image, Symbol
FIG 6	FIGURATIVE LANGUAGE 2: Comparison [metaphor, personification, allusion...]
LAN	LITERARY ANALYSIS: Development of textually substantiated arguments

THE 31 SKILLS

CHR	1.A	Identify and describe what specific textual details reveal about a character, that character's perspective, and that character's motives.
CHR	1.B	Explain the function of a character changing or remaining unchanged.
CHR	1.C	Explain the function of contrasting characters.
CHR	1.D	Describe how textual details reveal nuances and complexities in characters' relationships with one another.
CHR	1.E	Explain how a character's own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities.
SET	2.A	Identify and describe specific textual details that convey or reveal a setting.
SET	2.B	Explain the function of setting in a narrative.
SET	2.C	Describe the relationship between a character and a setting.
STR	3.A	Identify and describe how plot orders events in a narrative.
STR	3.B	Explain the function of a particular sequence of events in a plot.
STR	3.C	Explain the function of structure in a text.
STR	3.D	Explain the function of contrasts within a text.
STR	3.E	Explain the function of a significant event or related set of significant events in a plot.
STR	3.F	Explain the function of conflict in a text.
NAR	4.A	Identify and describe the narrator or speaker of a text.

NAR	4.B	Identify and explain the function of point of view in a narrative.
NAR	4.C	Identify and describe details, diction, or syntax in a text that reveal a narrator's or speaker's perspective.
NAR	4.D	Explain how a narrator's reliability affects a narrative.
FIG 5	5.A	Distinguish between the literal and figurative meanings of words and phrases.
FIG 5	5.B	Explain the function of specific words and phrases in a text.
FIG 5	5.C	Identify and explain the function of a symbol.
FIG 5	5.D	Identify and explain the function of an image or imagery.
FIG 6	6.A	Identify and explain the function of a simile.
FIG 6	6.B	Identify and explain the function of a metaphor.
FIG 6	6.C	Identify and explain the function of personification.
FIG 6	6.D	Identify and explain the function of an allusion.
LAN	7.A	Develop a paragraph that includes 1) a claim that requires defense with evidence from the text and 2) the evidence itself.
LAN	7.B	Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning.
LAN	7.C	Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis.
LAN	7.D	Select and use relevant and sufficient evidence to both develop and support a line of reasoning.
LAN	7.E	Demonstrate control over the elements of composition to communicate clearly.